

Personal Rights Letters...

SIGN FOR PEACE

By Allan A. Glathorn
as taken from
"Student Life Highlights"

Last summer I grew a beard but shaved it off when asked, even though I liked it.
Last month I took part in a silent protest about an issue of national importance, and acted independently, even though there was much public criticism.

And ever since, some students and parents have asked some important questions: Why did I grow a beard? Why did I shave it off? Why did I protest? What right do I have to take a stand on a matter of public controversy?

So maybe it's time to answer as honestly as I can and to talk about the reasons that are involved in both situations. And I might as well start with the beard because it's harmless fun to play with the externals—the way we look and the way we dress. And I grew a beard to suggest that you can't judge a man by appearances. I'm the same man without a beard as I was with one. And in the same way, you can't judge a student by long hair or short skirts. And I maybe I grew a beard to show that we do have some small personal rights which we should value. I hope that you cherish your right to be yourself both in the little ways of dress and clothing and in the big issues of peace and war—and brotherhood and justice.

But I shaved off the beard because I was asked to do so, and because my desire to express a little bit of my individuality had become a major problem for others, and because people were seeing the beard, not the man behind the beard. A man has to choose the battles he will fight, and he has to weigh the consequences of his actions against the importance of the issue. So if you are told to cut your hair, you should do it, because it's your own fight about, and the consequences of that rebellion are not worth the gains you make. People judged me by the beard and the scooter, and they judge you by your long hair and short skirts, and we both ought to worry if we are leading them into making mistakes of judgment about us.

So, beard on, beard off—a little issue that wasn't worth a fight. But what of the other protest?

SOME SUGGESTED LESSONS

First, there's a war going on, with lives and issues and your future at stake. And it's more important than dates and cars and hairstyles and beards. In four or five years you and your friends might be in that war, and you had better find out for yourself what it's all about now.
Second, there is a lesson about patriotism. Patriotism is a love of country, and love of country at its best will sometimes combine open criticism with loyal support. All love-of-country, of family, of school—includes criticism. I love my children, but discipline them; I love my school, but I know the faults; and I love my country but I protest when I think it is wrong.

But criticism doesn't mean subversion. I discipline my children but will protect them from harm. I will criticize my country but support it in every way that I can. And I hope that in the major issues of your life you can combine honest differences with loyal support.

There's a third lesson about conformity and rebellion. Most students conform and a few rebel—but there's a middle ground between conformity and rebellion. If you always believe what you are told and always do what the mass of people expect, you surrender your individuality. But on the other hand, if you rebel and break the law, you begin to destroy the law, the very thing that holds society together and protects your basic rights. For me, the middle ground is responsible legal protest that does not infringe on the rights of others.

COURAGE AND ITS CONSEQUENCES

And there's a lesson about the need for courage. A man must stand up for the important things he believes in. The problems we face as a nation—war, communism, discrimination, poverty—will be solved only by those who have the courage to stand up and be counted. I respect those individuals who differ openly with me on this particular issue because they too are standing up in protest, and in a democracy, healthy constructive debate will produce better answers than any single voice that claims to know the law, the way that you too will stand up and be counted for the big things that you believe in. Your school and your country will be the better for it.

And there's an important lesson about the consequences of courage. Every protest you make will involve you and all those around you in serious consequences. And you had better be sure that the issue is important enough to run the risks that protest always brings. I am not alone. What I do for my family, my school, my community, and my country. And always I have to weigh the gains made against the damage done.

And that is where I am now. I can take the angry criticism and the bad publicity and the anonymous letters. But if my family is hurt, or if my school is injured, or if my community is torn asunder by controversy, or if in some way my country is damaged, then I will still my voice and pray the wounds will heal.

I want to close on a personal note about you and me.
I don't want to be a rebel. I love peace and order too much to seek rebellion.

I don't think that I'm a hero. I know my weaknesses and faults too well for that.
But I will try to be a man. And that is all that I ask of you. When the issues are important, try to act with wisdom and with courage, and with love. You may make mistakes. You may get hurt. Others may dislike you. But if you act the man, you keep your self-respect and those around you are somewhat the better for it.

And maybe in the long run that's what school is all about—to help you find your own way to manhood. God be with you as you struggle.

Editors Note: Allan Glathorn is the principal of the High School in Abington, Pennsylvania. The article is a result of his protest actions on one Saturday afternoon.

Dear Editor:

We are Americans and proud to be able to say it. We love our country and all that it has given to us. But we love it so much that we refuse to sit back and ignore all its faults. We stand in favor of change and in favor of every university so far, and BYU would be no exception. But instead of the changes liberalists want, it would be the reactionary changes of repression. This in turn would heighten an image of BYU as a protector of WASP backlash. Neither the repressive changes nor the reactionary political associations would be beneficial to this institution. Therefore, we should take great care when we expound the virtues of BYU. I, for one, would like to keep this door, free like as long as possible. Watching our statements may give us more time.

Larry Voltinette
D. I. HYPO

Editor:
Ideally, there should be little doubt as to the equality of men, however, this is an age where racial equality and controversy of nature. Miss Geisler ought to realize this before she writes her synthetic epistles to the student body.

I'm not an conscientious advocate of righteousness, so I don't receive as many anonymous phone calls or letters, however, my faith is also shaken at times, but I prefer not to write articles about it. I'm also very sorry that I can't change your opinion of the student body, my hypocritical embodiment gave clothing to Desert Industries.
Jackson Howard

Editor:
All of my life I have been taught that Mormonism is good and clean. And I believe it all of my life if I was taught that Mormons believe in God the Eternal Father; that they should pray to Him.
I have also been taught that BYU was a Church school. But it seems to me that there are a lot of so-called "Mormons" on this campus. "So-called" because they don't act in accordance.
I have noticed in the Devotional Assembly that many of these so-called "Mormons" get up after the speaker is through and run out before the closing prayer. Let's put first thing first, talk to God is far more important than making it to your 11:00 o'clock class.
LuWayne Walker

Editor:
In reference to Bro. Packer's remarks, pure statements by university officials, and any future speeches to the effect that BYU has had no riots, may I offer the following suggestion. I feel it is unwise to proudly announce to the world that we are the only institution of large size that has not experienced a riot. It seems to me that we are only inviting our own self-destruction.

We may have the most righteous student body in the world. And very likely there is no student here who would riot. But we can't ignore the riotous elements who do not share our common values. To proclaim to the world that BYU is the "island of tranquility in a sea of turmoil" is to tempt violent non-students to alter that. It's like a couple of small boys with BB guns breaking code bottles. If after they have finished, someone held up and waved an unbroken 7-1/2 bottle, it would be smashed seconds later.

It does not seem unlikely at all that in the near future one hundred black militants will register here to test Pres.

Wilkinson's no race discrimination policy. Things may go fine for a while. Then the right side of the ROTC Building disappears. Who did it? Of course the black militants did because everybody knows that BYU students don't use Molotov cocktails. Violence has been successful in producing change at every university so far, and BYU would be no exception. But instead of the changes liberalists want, it would be the reactionary changes of repression. This in turn would heighten an image of BYU as a protector of WASP backlash. Neither the repressive changes nor the reactionary political associations would be beneficial to this institution. Therefore, we should take great care when we expound the virtues of BYU. I, for one, would like to keep this door, free like as long as possible. Watching our statements may give us more time.
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Center Cafeteria. I know there have been many moments this past year when I came school feeling pretty rotten—like the whole world was against me, I have never failed to receive a kind word, a sweet note, and a cheery good morning from Pearl Smith if I happened to go to the Wilkinson Snack Bar Cafeteria. I am sure other members of the student body have also felt this same way and cheerfulness. My hat off to Mrs. Smith. And thanks much.
Sincerely yours
Bob Williams

TRITE

Editor:
Mr. Child you and your kind constantly attacking anyone who uses the word "communist" being either a right wing extremist or one who is trying to dodge issues. How very worn out tries Mr. Child. I thought liberals were supposed to be smooth mouths and kind intellects. Haven't you something more original? In fact belittling you don't you us who you are attacking.
If Pres. Wilkinson and gentleman at 47 E. South Terr suddenly saw the light he realized that you and your buddies were the true center wisdom on this campus, would you do? May I make a suggestion in case reading "Z Oppinion" hasn't left you thin.
1) have a program of AF studies because of their relevancy to BYU students,
2) impeach Pres. Wilkinson and burn their books
3) ban all Gen. Auth., S. Pres. and Bishops on campus because of their racist policies
4) impeach Pres. Wilkinson, rename the student union building the Mo Cultural Center,
5) tear down the flag and the peace symbol and
6) impeach Bob and Fred Party members speak at Forum and SDS members speak at Devotionals.

Yours in supporting the Lib
annointed
Rich Hawk

Concert Set For Monday

A final concert for the Concert Orchestra is scheduled Monday at 8:15 p.m. in the Jong Concert Hall in the Fine Arts Center.

The concert, directed by Noel G. B. of the Concert Orchestra, perform Don Gillis' "S Overture to an Unwritten Opera" and Beethoven's "Symphony No. 4" and "Rosamunde Overture." Schubert, and the modern works for orchestra" by Vasily N.

Published Monday through Friday during the academic year and twice during the summer session (year)—except during vacation and examination periods.
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Letters to the editor must be typewritten, double spaced, no longer than 300 words, and enclosed in an envelope addressed to the editor. The editor also includes the author's student number or position with the University.
Student class privilege paid at Provo, Utah. Subscription price \$6.00 per year (postmaster: please send no money back).
Printing Service: Provo, Utah 84601 U.S.A.

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